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TO : Director of Training

FROM : Acting Chief, Plans and Policy Staff

SUBJECT: Weekly Activities Report #22

DATE: 5 June 1958

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Date: 07 MAR 1978 By: A. COMPLETED PROJECTS1. Lesson Plan for Strategic Intelligence School

Clearance has been obtained from CI Staff, SR Division, and FI Staff for the release of a reserve officer lesson plan entitled "Soviet Positive Intelligence" for use by the Strategic Intelligence School. Colonel  Chief, Department of General Intelligence, SIS, was notified that this clearance had finally come through and that a revised and up-dated copy of this document would be made available to him. It was also indicated that if he desired to use this document for student purposes, sufficient copies would be provided at a subsequent time.

2. Objectives for the JOT Program

Detailed objectives have been submitted from each of the following School Chiefs for the JOT Program: Ops School, School of International Communism, and Intelligence School. These will be in your hands for discussion at the staff meeting Friday morning.

B. PROJECTS IN PROCESS1. JOT Military Obligations

Subsequent to my briefing you on the efforts of Colonel  MPD regarding the JOT military obligations, I briefed Mr.  I also informed him that the MPD/OP could, on the basis of information received from the Adjutant General, Department of the Army, arrange for a deferment of six months active duty for ROTC graduates in order to afford

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the JOT in this category the opportunity to complete his formal extended training in CIA prior to satisfying his military obligation. I also informed Mr. [ ] that the Air Force training staff was unwilling to reopen the question concerning the seven positions allocated to the Agency for each of the Air Force OCS classes. Mr. [ ] said that he was in the process of clarifying the military status of the JOT's now in the pipeline and would touch base with you before acting on the information I had given him concerning arrangements for deferred or arrangements for the enlistment of JOT's who are scheduled for the Air Force OCS.

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2. Reserve Officers' Active Duty Training [ ]

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In accordance with your advice, I have alerted Captain [ ] to Mr. Karamessines' interest in DD/I and DD/S reserve officers scheduled to take active duty training at [ ]. The next program is now scheduled for August 1958 and on or about 15 July I should have in hand the names of all officers scheduled for this duty. I will at that time take the matter up with Mr. Karamessines.

3. Armed Forces Staff College Presentation

Mr. [ ] submitted a proposed outline for his presentation at the Armed Forces Staff College on 16 June. I had previously asked him to clear this with Mr. [ ] and I learned that this had not been done, so I countered with a proposed revision of Mr. [ ] outline and submitted my comments to Mr. [ ] along with a summary of the presentation to be made by Colonel [ ]. [ ] agreed to take the matter up with Mr. [ ] and help him develop a more appropriate approach to his subject.

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4. Yearly FSO Orientation Program

DDS  
Arrangements for the Orientation Program are progressing satisfactorily despite the short time available to lay on the program. Most of the DD/P personnel solicited for guest speakers were anxious to cooperate. Mr. Helms went so far as to rearrange his schedule to accommodate us. The only "reluctant dragon" was [redacted] who, after two days of negotiations has finally consented to appear. The Department of State has added nine Department personnel who "need-to-know" to the list which now stands at twenty, although it is expected that three or four will not show up at the last minute. The full list will be checked out by Security, and Mr Helms will also review.

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## STATEMENTS OF OBJECTIVES

### I. Introduction to Intelligence

1. To develop understanding of the importance of intelligence in the national security framework, through a review of its historical development, its evolution since World War II, and its present responsibilities in support of national policy.
2. To develop understanding of the role of the various intelligence agencies in government, their inter-relationships, responsibilities within the intelligence community.
3. To define and describe the functions of CIA, its major components, and its responsibilities for the collection, production and dissemination of intelligence and for the conduct of other activities.

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### II. Survey of International Communism

1. To develop a comprehensive knowledge of the ideology, organization, and methods of the major opposition in the present day world conflict, as represented by international Communism consisting of the nations of the Sino-Soviet bloc and the Communist Parties and associated organizations in the Free World. In addition, to acquaint the trainees with the general problems confronting the Central Intelligence Agency in carrying out anti-Communist operations.

2. To inculcate a thorough awareness of the challenges and threats facing the United States and other nations of the Free World from the objectives, activities, and capabilities of international Communism, and thereby contribute toward motivating the trainees for a career in the Central Intelligence Agency.

3. To provide the JOT and A&E Staffs with evaluation data on the level of substantive accomplishment of each trainee in the Communism area, and on such individual aspects of character and attitude as can be observed.

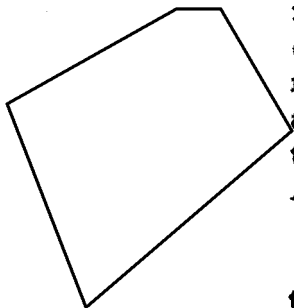
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### III. The United States in the World Today

1. To reacquaint the student with the basic elements of US strength

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and vulnerability.

2. To give the student a general orientation to the US situation, objectives and problems in three key world regions, representing different degrees of commitment: Western Europe, the Near East, and Southeast Asia.

3. To familiarize the student with the broad outlines of the decision-making processes, the participants, limitations and checks, through which the US responds to world challenges, opportunities, and dangers.

4. To enable the student to see his own career in specific relationship to the problems and potentials of the US as a world power.

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#### IV. Intelligence Techniques (Three-or-Four-Week Course)

1. To give the student a basic understanding of the nature and purpose of finished intelligence, of the problems inherent in the production of intelligence, and of the techniques and skills required in solving those problems.

2. To give the student and the JOT staff an indication of the student's capabilities and limitations in the area of intelligence production.

(Twelve-Week Course)

To prepare the student for assignment as an intelligence officer in the DD/I area of the Agency by giving him a thorough understanding of the nature and purpose of the intelligence production effort in the DD/I area and of the problems inherent in that effort, and by giving him specific training and practice in the application of the techniques and skills required in the production of intelligence.

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#### V. Clandestine Services Orientation

1. To describe the need for, and the role of, the Clandestine Services in the present world conflict.

2. To teach the organization, authority, mission, and functions of the Clandestine Services and describe their relation to other elements of CIA and to the United States intelligence community.

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3. To acquaint the JOT with the policies, doctrines and techniques employed to achieve specific objectives of the FI, PP, and CI elements of the Clandestine Services.

4. To instruct the JOT in reporting techniques and RI procedures.

5. To prepare the JOT for a career in the DD/P by describing demands and requirements placed on the individual in clandestine operations.

6. To acquire meaningful evaluation data which may be used in determining the most suitable area of career service.

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#### **VI. Operations Course (24 Weeks)**

1. To teach the basic principles of clandestine tradecraft, and their application.

2. To teach the concepts and methods of implementation of the basic operational programs of the DD/P.

3. To teach basic facility in the use of certain operational skills.

4. To train the JOT to be resourceful, adaptable, and practical.

5. To contribute to the inculcation of a sense of mission.

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